



Title: Reporting Student Progress

200 Pupils

Code 205

24 P.S. 1531

24 P.S. 1532

22 PA Code 4.11

P.S. 510

Purpose

The Board recognizes that communication between school and home is a vital component in the growth and education of each student. The Board acknowledges the school's responsibility to keep parents/guardians informed of student welfare and academic progress.[1]

Authority

The Board directs that the district's instructional program shall include a system for measuring all students' academic progress.[\[2\]](#)[\[3\]](#)[\[4\]](#)[\[5\]](#)

The Board directs the Educational Director or designee to establish a system of reporting student progress that includes academic progress reports, grade reports, and parent/guardian conferences with teachers.

Delegation of Responsibility

The Educational Director or designee shall develop administrative regulations for reporting student progress to parents/guardians.

All appropriate staff members, as part of their professional responsibility, shall comply with the systems established for measuring and reporting student progress.[\[2\]](#)[\[3\]](#)

Guidelines

Various methods of reporting, appropriate to grade level and curriculum content, shall be utilized.

Both the student and parent/guardian shall receive ample warning of a pending grade of failure, or one that would adversely affect the student's academic status.



WILLIAM PENN
ACADEMY

Scheduling of parent-teacher conferences shall occur at times that ensure the greatest degree of participation by parents/guardians.

Grade reports shall be issued at intervals of not less than every nine weeks.

Review and evaluation of methods of reporting student progress to parents/guardians shall be conducted on a periodic basis.